



Family Handbook

1300 532 322

leadchildcare.com.au

WELCOME TO LEAD CHILDCARE



LEAD Childcare is a provider of high quality and innovative Early Childhood Education and Care with an extensive footprint across Queensland. Our practices are guided through an underpinning value of Learning, Engagement, Agency and Development (collaborating as 'LEAD' Childcare).

At LEAD Childcare, we firmly believe children come first. Our inclusive practices are centred around the Reggio Emilia philosophy. We support individualised learning styles that apply self-directed, experiential learning in "home style" environments.

Through a collaborative partnership with our families and communities, we aspire to develop and empower our children with life-long learning skills, to ensure they are equipped and ready for their futures.

Our services are privately owned and operated and support family values and beliefs. Our services cater from 6 weeks to school age and are licensed under the Education and Care Services National Regulations, 2011.

We have an open door policy at our services and encourage all parents to participate whenever possible. We invite children, their families and the wider community to experience our home like environments and educational programs that are created by the children and our Educators.

Your child will enjoy days filled with learning, engagement, agency and development at LEAD Childcare. We care for your children like family, provide them with nutritious meals throughout the day and educate them to prepare them socially and cognitively for the school years ahead.

your child's home away from home

OUR PHILOSOPHY



LEAD Childcare is a family-owned company, with a passion for providing quality Childcare and Education. LEAD Childcare are Early Childhood Education and Care Centres that inspire to be places of and for learning for all children, educators, parents, and its communities, together forming 'a learning community.'

A Home away from Home

At LEAD Childcare, we believe in co-creating nurturing and inclusive environments where children can thrive, explore, and develop to their fullest potential. Our philosophy is centered around the holistic growth of each child, fostering their physical, emotional, social, and cognitive well-being. We aim to provide a warm, inviting atmosphere that feels secure and safe. This allows children to feel comfortable, loved, valued, supported and safe to explore their world.

Child-Centered Approach:

We recognise that every child is a unique individual with their own strengths, interests, and learning styles. We embrace a child-centered approach, tailoring our approach to learning to meet the needs and abilities of each child. We believe in empowering children to become active participants in their own learning journey, encouraging curiosity, creativity, and critical thinking.

Cultural Diversity and Inclusion:

We celebrate and value the diverse backgrounds, cultures, and experiences that each child, family, and community bring to our Centre. We promote an inclusive environment that respects and appreciates our First Nations People, fostering an atmosphere of understanding, empathy, and acceptance. We incorporate multicultural activities, stories, and celebrations to broaden children's perspectives and develop a sense of global citizenship.

Play-Based Learning:

We strongly believe that play is the natural language of children. Play serves as a powerful tool for exploration, discovery, and development. Our approach to learning is designed to incorporate play-based learning opportunities, where children can engage in hands-on activities, imaginative play, and problem-solving tasks. Through extending invitations to play, we capture children's imagination and creativity, follow their lead, and provide them with ownership of their learning. It is through play that children develop essential skills such as communication, cooperation, and resilience.



"Educators engage children in learning that promotes confidence, creativity and enables active citizenship."

A

B

C

OUR PHILOSOPHY



Individualised Care and Development:

We understand the importance of individualised care and attention in a child's development. Our experienced and compassionate educators take the time to get to know each child, and by being fully present, build strong relationships based on trust and respect. We create opportunities for children to set goals, celebrate achievements, and embrace challenges at their own pace, fostering a sense of self-confidence and independence. Rituals/Routines are a big part of our lives. They give us order and stability and the reassurance that comes from reliable, consistent patterns of activity. They support Children to regulate their lives in a world that is often fast-paced and busy. And they provide a framework for ensuring the important ingredients for staying healthy, for maintaining a strong sense of wellbeing and a sense of purpose.

Partnership with Families:

We believe that the involvement of families is crucial in a child's development. We actively encourage open communication, collaboration, and partnership with families. We strive to create a strong bond between home and the centre, ensuring that families feel supported, involved, and well-informed about their child's learning, development, and well-being. We recognize that families are the primary educators in children's lives and value feedback and contributions to optimize the child learning.

Safe and Healthy Environment:

The safety and well-being of every child is our utmost priority. We maintain a secure and clean environment that meets the highest standards of health and safety. We follow strict protocols and procedures to ensure the physical and emotional safety of all children in our care. We provide nutritious meals and promote healthy habits, fostering a positive foundation for lifelong well-being.

Our Educators:

LEAD Childcare values a culture of critical reflection. Educators are supported and encouraged to be lifelong learners, continually developing their professional knowledge and skills, and reflecting on current practices to develop quality improvement. This informs their future practice and allows educators to build on and optimise each child's learning opportunities. We aim to "help every child be the best they can be."

Our Educators bring with them a love for learning an approach that reflects care and nurturing, kindness and a passion for working within the Early Childhood Sector.

With several Centres throughout Queensland, each LEAD Childcare Centre has developed their own philosophy that reflects their community's and families' needs.



ENROLLING AT LEAD CHILDCARE



1

CHOOSE YOUR LOCATION

Visit www.leadchildcare.com.au/centres

2

ENQUIRE ONLINE

Let us know you're interested by submitting an enrolment enquiry via our website

3

CHAT TO YOUR CENTRE MANAGER

Your Centre Manager will be in contact to arrange a tour or you can book a tour online!

4

CENTRE TOUR

Pop down to your service of choice for a tour and see what they offer

5

PRE-ENROLMENT FORM

At the end of your tour you will be given a Pre-Enrolment Form to fill out which helps us connect you to CCS. You will also receive a full Enrolment Pack to take home with you.

6

CONFIRM YOUR ENROLMENT

You will need to confirm your enrolment with LEAD Childcare on your MyGov app.

7

ENROLMENT FORMS

Return your enrolment forms to your LEAD Childcare Service.

8

COLLECT YOUR MERCHANDISE PACK

You can choose from two LEAD Childcare Merchandise packs. Talk to your Centre Manager about what is available!

9

CHOOSE YOUR START DATE

You are ready to drop your little one off for their first day!



Welcome to
our family!

ENROLMENT INFORMATION



A non-refundable enrolment fee of \$50 per family confirms your enrolment at the service. If families do not set up a Direct Debit a bond payment of \$350 is required. Upon enrolment, each family will have the choice of two LEAD Childcare branded merchandise packs. Please see your Centre Manager for your merchandise combination options.

The following documentation is required for all enrolments to be processed and for care to commence: birth certificate, medical history and immunisation records as well as completed pre-enrolment booklet and enrolment forms and fee schedules for each child.

If your CCS does not connect and you choose to commence care immediately, full fees will apply until you are connected.

Your fees can be paid weekly or fortnightly, according to the CCS Government fortnight. Accounts that fall into and remain in arrears will result in a \$10 late fee being applied to the account and could possibly result in your child's care being suspended until the fees are paid in full.

Should you be experiencing financial difficulties, it is important that you communicate with your Centre Manager, so that payment options can be arranged to avoid termination of care.

Fees are payable in the following ways:

- Direct Debit from your nominated bank account. Please see your Centre Manager for a Direct Debit Form.
- Centrepay
- EFTPOS payments are available for extra bookings only.



Play-based learning capitalises on children's natural inclination to be curious, explore and learn.

Child Care Subsidy

On 2 July 2018, the Childcare Subsidy (CCS) replaced the Child Care Benefit and Child Care Rebate. The Child Care Subsidy is paid directly to services who will then pass it onto families.

There are also changes to the annual cap which will make childcare more affordable for most families.

For more information on the Child Care Subsidy please visit, www.education.gov.au/ChildCarePackage or contact the Family Assistance Package on 13 61 50.

ENROLMENT INFORMATION



What are 'Permanent Days'?

Upon enrolment you will be required to book the days you require your children in care. At least one permanent booked day per week is required. If you require extra days of care, these must be booked in advance through your Centre Manager and must be paid for prior to attending, this applies to Long Day Care attendances only.

What happens if I need an extra day of care?

Extra days will be provided if they are available and must be paid on or prior to the day as per the Enrolment and Fee Policy. Please be aware in providing extra days, we abide by the Government Guidelines for priority access to care (please see below)

First Priority - A child at risk of serious abuse or neglect

Second Priority - A child of a single parent who satisfies, or of parents who both satisfy the work/training/study test

Third Priority - Any other child

If you choose to end your child's care at any of our services, you will be required to give one week's notice. If you fail to do so, you will be charged full fees for your final week as you will not be eligible for any Government Subsidies.

What happens if my child is sick or unable to attend day care on one of their booked days?

We know that sometimes it's out of our control that things happen and we aren't able to attend care or our little one is unwell. If your child will be absent on one of their permanent booked days, please ensure that your service is notified by 9am or as soon as possible, as there may be special activities organised for the day.

Each child is entitled to 42 allowable absences each financial year, this includes holidays, sick days and Public Holidays. Once the 42 days has been reached, CCS is withdrawn and full childcare fees will apply for any further absences. Additional absences may be funded by CCS for specific reasons. This will only be considered if the correct supporting documentation is provided e.g. medical certificate.

What if we have a family holiday booked and we will not be attending for a period of time?

If you would like to take holidays at any time during the year, all our services offer a discount of 50% off your full fees for a limit of two weeks per child per financial year. These must be taken in week blocks (Monday to Friday) and will only be granted if your fees are up to date prior to your holiday period commencing and providing the absences have been signed for on your child's holiday form. If you require a copy of the holiday form, please see your Centre Manager. The holiday form must be completed and returned to the Centre Manager a minimum of one week prior to the start date.

Please be aware that these absences will count towards your annual total allowable absences that are funded by CCS.

What if I am running late for pick up?

We are aware that things happen and sometimes you can't get to the service right on time, however it is important that you arrive before the service closes and contact your Centre Manager if you are unable to make it by closing time. For every minute after the services closing time, \$1 per child will be charged to your account. In the case of an emergency, it is at the discretion of the Centre Manager to charge these additional fees.

How do I sign my children in and out of the service?

Old paper sign in/out sheets are now a thing of the past, iCheckin helps us better manage and record the exact drop off and pick up times for your child. You also have the ability to confirm any missed attendances and recorded absences. You will also be able to view and acknowledge any important messages from the service!

In the case of any emergency, the iCheckin advantage is that your details are already electronically recorded and can be accessed anywhere, anytime by our staff to ensure your child's safety.

If you have to collect your child for an appointment and return the child the same day, the system has the capability of recording multiple time entries in one day. If the iCheckin (touchscreen) doesn't accept your phone number, please double check with the Centre Manager that we have your correct phone number recorded on our system. We can quickly update it, then you'll be able to log in.

WHAT TO BRING



For children 0-2 years

- 4 changes of clothes
- 6 pairs of trainers pants (only when toilet training)
- Bottles/formula in individually measured containers (if required)
- Dummy (if required)
- Bed comforter
- Shoes
- Hat

For children 2 years and over

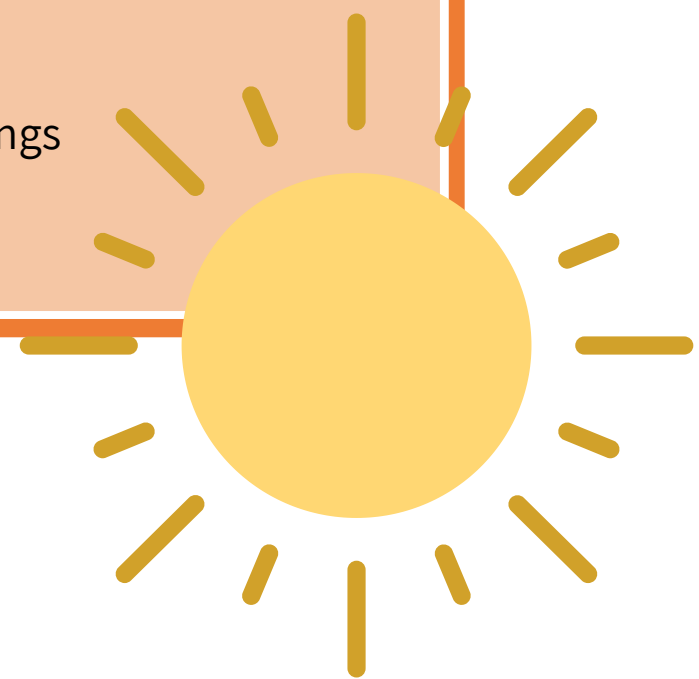
- A sheet in a bag (cot sheets are a good size for our beds)
- A small blanket or similar for the colder months
- 3 changes of clothes
- 6 pairs of trainer pants/underwear (only when toilet training. If your child is still in nappies, you will need to provide these)
- Shoes
- Hat

Please ensure that your children are dressed in appropriate clothing as they will be encouraged to participate in messy and exciting activities during the day. Educators will endeavour to take care of clothing, but no guarantees can be made. It is your responsibility to dress your children appropriately for things such as climate changes and messy activities.

We ask that all of your children's belongings are clearly labelled so they can be recognised by the children and also returned if they are misplaced. While all care is taken, the centre cannot take responsibility for any lost items, particularly if they are not labelled. Labelling of children's belonging also assists us to ensure we are providing a safe environment for all children.

All unnamed items will be left at the service for one month and will be disposed of accordingly. Please see your children's room Educators for any lost items.

When children use their items during the day, Educators will encourage your children to respect their belongings and return them to their bags in their lockers.



Slip on a shirt,
slop on sunscreen, slap on a hat,
seek shade &
slide on sunnies

Slip, Slop, Slap, Seek & Slide!

OUR EDUCATORS



Industry
professionals
helping your
child do more, be
more, learn more

We take pride in employing Educators not only for their qualification, but for their professional and caring disposition with children. We employ Educators who are qualified or studying towards a qualification and all Educators undertake an intense induction program during orientation. As a company we ensure that all Educators hold a current first aid certificate, CPR, asthma and anaphylaxis management certificate and a current Blue Card.

Our staff are the core of our business and represent the high-quality care we provide to all families and the wider community.

We encourage participation of students and volunteers within our services. We recognise this is for the benefit of future training and experience to grow the industry. At no time will students or volunteers be left alone with children as they will be under the constant supervision of qualified Educators. Students and volunteers are required to sign a declaration and be fully informed of the Centre policies, procedures and practices. All volunteers are required to hold a current Blue Card.

What do I do if I have a complaint or concern about my service?

We take our families feedback very seriously here at LEAD Childcare. Any complaints or concerns that cannot be answered by your Centre Manager need to be addressed by the Leadership Team as per LEAD Childcare's Grievance Procedure For Families, located in the foyer at your LEAD Childcare Service. We are here to help you and ensure you are happy with the service and the quality of care your children receive. A full investigation will be conducted into the complaint and the appropriate action to rectify the concerns will be undertaken.

If you are unhappy, please tell us. We are constantly evaluating our services and we are grateful for any suggestions or feedback that can help us.

How can I talk to someone about my children's learning at the service?

We encourage families to speak with Educators on a daily basis to exchange information. If you need to discuss your children's development in a more formal setting, an appropriate time can be arranged with your Centre Manager to ensure the meeting is not interrupted by the routine of the day. Your Centre Manager and Educators welcome discussions with you regarding any concerns or aspects of your children's development or care that you may have.

Communication is the key to all successful relationships and in order for your child to benefit and thrive in our service, we need to work in partnership with each other. Being aware of changes in your child's routine and family circumstances, allows us to anticipate behavioural changes and best support your child. We believe that working in partnership supports children both at the service and at home.

HEALTH & NUTRITION



Our qualified children's cooks provide your children with fresh, nutritional meals cooked on site daily

Our services adheres to the highest standard of health, cleanliness and hygiene in all facets of service operations and the care of children. If your child is unwell, it is recommended that they not be brought into the service. In order to protect your child and other children, strict guidelines on illness have been developed.

If at any time Educators feel your child is too unwell to stay at the service, they will contact you to come and collect your child and will request you keep your child at home until they are well enough to enjoy their time at the service.

Our services have policies on illness and/or infectious diseases and will always use the current edition of "Staying Healthy in Child Care" as a reference tool. A doctor's certificate will be required for any serious illness, as a way of clearance for your child to return to the service. By helping us to observe good health standards, you will be protecting your child and the health of other children within our service.

What is your procedure for giving my child medicine?

Our services have strict procedures for the administration of medication. We advocate the policy of only administering prescribed medication to children. Please see your Centre Manager who will explain the policy in more detail. All medication will be stored according to the directions from the pharmaceutical company. Parents or guardians are required to give first dose of medication at home and complete an authorisation form for Educators to administer any medication. Medication will only be administered when an authorisation form has been completed. All medications, nappy creams, teething gels etc, must have a chemist label and authorisation form.

What happens if my child is seriously hurt or injured at day care?

In the event of a medical emergency where your child requires hospitalisation or an ambulance, the Centre Manager or Responsible Person in Charge has the discretionary powers to seek immediate professional medical attention at the expense of the parent. All attempts will be made to contact parents, guardians or emergency contacts once this call is made. A Senior Educator will accompany the child to the hospital in the ambulance.

the kitchen is the heart of the home

HEALTH & NUTRITION



What happens in the event of an emergency evacuation?

In the case of an emergency evacuation, Educators are fully trained to implement all necessary procedures. Emergency evacuations are conducted monthly and the service is equipped with alarms and all necessary equipment. Any person, child and/or Educator in the building at the time of an emergency must follow the directions given by the Centre Manager or Responsible Person in Charge at the time. For this reason, it is vitally important that all children be signed in and out each day so we have accurate records of children on the premises. Emergency Evacuation signs are displayed in each room.

Does your service take the children on excursions?

Yes we do! Parents are given prior notice of any excursion and are requested to sign an authority form. Our service ensures correct Educator:Child ratios are maintained at all times according to State Government and strict guidelines are followed when on excursions. Children are provided with clearly labelled service name badges before they leave the service.

What food do I pack?

All LEAD Childcare services provide morning tea, lunch, afternoon tea and late snack (after 5pm).

****please check with your Centre Manager prior to bringing food into your service, some LEAD services do not allow food to be brought into the service****

If your child has a food allergy, please notify your Centre Manager to ensure your child is not put at risk.

We promote healthy eating and a balanced diet based on the recommendations of Nutrition Australia. We will however be required to store, handle and sometimes reheat meals according to requirements set down by recognised authorities.

For the current monthly menu planner, please see your Centre Manager.



GENERAL INFORMATION



*inspiring
environments to
spark curiosity*

Programming & Curriculum within Our Services

We use emergent curriculum that nurtures children's creativity, learning and development. Our Educators involve children and their families in a curriculum where decisions are well informed and that learning environments are engaging and supportive. We work in partnership with families to ensure we identify shared expectations for each child's learning.

Technology

Our services have interactive televisions which support children's development. This may support the enhancement of mathematical skills, early learning and reading readiness. Our interactive televisions are used to extend children's learning as the program emerges. We also have Storypark available for you to browse and keep up to date with your children's time spent at the centre. Two other ways to keep up to date with anything that is happening within LEAD is to visit our website or social media pages. Upon enrolment you will be given a Media Release Form to read and sign and return to your Centre Manager, this allows us to be able to publish photos of your children via our social media platforms and use within other marketing materials.

Birthdays

We encourage parents and children to celebrate birthdays and parents are welcome to bring along a celebration items (non food related) to share with other children. All family members are welcome to stay and celebrate within the service.

Saying Goodbye

If your child is upset when you leave the service, please feel free to phone as frequently as desired. Always say goodbye to your child but try not to prolong the farewell. Leaving unseen may seem easy, but your child will settle better knowing that you are coming back to collect them at a particular time. This should be explained during drop off time. We understand saying goodbye is difficult and we recognise and respect these feelings, however we encourage you to please say goodbye.

play, learn & grow!

GENERAL INFORMATION



Parent Participation

Whilst this is not compulsory, we encourage parents to participate and be part of the service as much as they are able. We encourage open communication, so if you wish to contribute or help, you are more than welcome. We want you to be part of our exciting program and by having shared expectations, parents and Educators can help develop each child to their full potential. This can be done in the form of sharing, special talents, spending time at the Centre, participating in excursions, reading books, show and tell, mending and showing, covering or repairing books and much more. You may have cultural aspects or knowledge that you can share with children. Our service supports an open-door policy for parent participation.

Parent Committee

Please check with your Centre Manager when the next bi-monthly parent meeting is. The purpose of these meetings is to collaborate and provide the best possible experiences for each child. Parents will always be notified of meetings well in advance and they are held at various times, depending on the group requirements.

Newsletters

Newsletters are issued to families bi-monthly. These contain information regarding service news, individual room information and upcoming events at the service. Newsletters are distributed in the method that your services provides.

Change of Information

Please advise in writing if you have a change of any kind to your personal circumstances or you need to update any contact information.

Nappy Service

Each centre provides a nappy service for children under 2. You can be assured that our nappies are hygienic and healthy for your child.

Sleep / Rest / Quiet Time

Our service will encourage children to rest during the day. Nursery children will follow their home routine. The older groups have flexible routines tailored to meet their needs. Children who choose not to rest or sleep will be provided with alternate experiences while their friends rest.

be kind
be considerate



POLICIES & PROCEDURES



A full copy of the Policies and Procedures listed are made available to all parents and families at all LEAD Childcare services. For more information about our Policies and Procedures please see your Centre Manager.

Behaviour Guidance

To guide each child's behaviour in a positive way to ensure an outcome where all parties feel supported and safe while at the service.

Bottle Warming

Educators will ensure all food products are prepared and handled in the safest way so they are free from contamination and spoilage.

Child Protection & Mandatory Reporting

We will undertake measures to support the protection of children from abuse.

Clothing

Children and Educators to be dressed in accordance with the Cancer Councils recommendations for sun safety.

Death of a Child

Educators or the Nominated Supervisor will ensure that immediate and appropriate action is taken to notify any relevant authorities in the event of the death of a child whilst at the service.

Delivery and Collection of Children

We aim to ensure smooth transition between home and the service.

Emergency

Effective guidelines for Educators to follow in the event of an emergency.

Enrolment & Fee

To ensure a policy is available to families that will assist the company to govern the enrolment of children and the payment of childcare fees.

Environmental Sustainability

LEAD Childcare are advocated for a sustainable future. Children's awareness of respecting the environment will be promoted through daily practices, resources and interactions. Sustainable practices will be encouraged within the service to Educators, children and families.

Excursion

Ensure the safety of all participants on an excursion.

Family Orientation and Induction

To provide an effective and supportive orientation process for new children and their families, including transitioning children between groups.

Family Participation

To encourage maximum participation of families by acknowledging and respecting family involvement, communication, consultation and collaboration as vital to the service success.

Food & Nutrition

All services promote healthy eating habits for all children attending by actively advocating food options at meal times.

Food Safety

To minimise transmission of food borne illness in children and Educators by utilising food hygiene and safe food handling practices.

Grievance

To provide an effective procedure to raise and resolve grievances within our service.

Hand Washing

The most effective means of preventing the spread of infection is good hand washing.

Head Lice

Our objective is to work in partnership with families to reduce the possibilities of spreading head lice in the service and possibly eradicate them.

Health Management

To support children with medical needs who may require immediate medical attention. To provide children an environment that will minimise the risk of contamination from potentially harmful food or products.

Hygiene

To minimise the spread of and risks associated with the transmission of infection disease in the service by implementing infection control precautions.

Illness & Exclusion

To protect the health and well being of all children and educators at LEAD Childcare services by preventing the spread of illness.

POLICIES & PROCEDURES



Immunisation & Infection Disease

To minimise the serious infection in children and educators of diseases through advocating for and educating others on the importance of immunisation whilst respecting the decisions families make on behalf of their child.

Inclusion and Reducing Bias

The service will provide human and physical environments that respect each child's background and abilities and implement inclusive practices at all times.

Injury, Medical Emergency & First Aid

To provide an action plan for when a child or educator is injured and requires medical treatment or first aid.

Media Release

LEAD Childcare aims to ensure that the well being and privacy of all children, their families and Educators at all LEAD Childcare services is protected.

Medical Conditions

LEAD Childcare will involve all Educators, families and children in regular discussions about medical conditions and general health and well being throughout out curriculum. We will adhere to privacy and confidentiality procedures when dealing with individual health needs.

Medication Authorisation

To administer medication safely at all times to the children that attend the service. Educators will follow the direction and advice of medical professionals.

Missing Child

We aim to ensure that every child is kept safe and secure at all times when in our care. Our highly skilled and experienced educators abide by all our policies and procedures that relate to the health and safety of children.

Nappy Change

To ensure that nappy change is hygienic and implemented consistently by all Educators in order to reduce the spread of infection and/or cross contamination. To ensure that nappy changes are a positive and pleasant experience for the child.

Orientation

To provide an effective and supportive orientation process for new children and their families, including transitioning children between age groups. This will establish a strong working relationship between families and the service.

Rest & Sleep

To provide children with the safe and comfortable environment for sleep and rest which meet the individual needs of children and infants in conjunction with information and guidelines from Red Nose.

Retention of Records

To ensure effective and confidential storage of records.

Sun Protection

To ensure children and Educators are protected from the harmful effects of the sun whilst in our service.

Supervision

Supervision is a key factor in providing safe environments for Children. Supervision, together with risk minimisation strategies, can prevent or reduce the severity of injury to children.

Technology & Media

We believe that thoughtfully constructed media content can promote children's pro-social behaviours and contribute to lifelong learning.

Toileting

To minimise the spread of and risks associated with infections diseases to children, Educators and others through hygienic toileting practices. To ensure that toileting and toilet training will be completed in a positive, respectful, supportive and non-threatening manner.

Transport

The safety of children and Educators must be provided at all times. Proper restraint systems and the correct use of them are critically important during travel to or from the service.

Water Safety

To outline the procedures that apply to managing water safety, including safety during any water based activities at LEAD Childcare services.

Withdrawal of Child's Enrolment

To ensure a policy is available to families that will assist the company to govern the process of children who have withdrawn from their enrolment.



CONTACT US!



BURPENGARY

76 Pitt Road
BURPENGARY QLD 4505
3888 2350

CABOOLTURE

76-80 McKean Street
CABOOLTURE QLD 4510
5495 1409

DAYBORO

23 Williams Street
DAYBORO QLD 4521
3425 2113

GOODNA

18 Woogaroo Street
GOODNA QLD 4300
3818 2354

GOONDIWINDI

63 George Street
GOONDIWINDI QLD 4390
4671 2233

MANGO HILL

12 Halpine Drive
MANGO HILL QLD 4509
3188 0216

MANGO HILL VILLAGE

146 Kinsellas Road West
MANGO HILL QLD 4509
3093 2699

MURRUMBA VILLAGE

144 Cecily Street
KALLANGUR QLD 4503
3465 1112

RIVERVIEW

159 Old Ipswich Road
RIVERVIEW QLD 4303
3816 1166

ROTHWELL

560 Anzac Avenue
ROTHWELL QLD 4022
3204 4087

SUNRISE MACKAY

60 Slater Avenue
BLACKS BEACH QLD 4740
4969 6764

SOUTHPORT

Lvl 4, Queen Street Village
129 Queen Street
SOUTHPORT QLD 4215
5676 7766

TINGALPA

18 Bognor Street
TINGALPA QLD 4173
3348 9099

TOOWOOMBA

512 Bridge Street
TOOWOOMBA QLD 4350
4633 3674

WALLOON

23 Muller Street
WALLOON QLD 4306
5314 8880

WOOLOOWIN

60 Kedron Park Road
WOOLOOWIN QLD 4030
3857 8122

