



August 2019

NOTES:

Mid Year Reports handed Out

POLICIES OF MONTH:

Breast Milk/Feeding

Child Protection & Mandatory Reporting

Clothing Policy

Dangerous Goods Policy

Death of a Child Policy

Dental Policy

Emergency Policy

Food Safety Policy

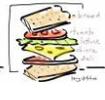
WH & S TRAINING:

Child Protection – In Safe Hands

ARTICLE OF MONTH:

Term 3 Project Focus: How our World

Works – Connecting to our Community

SUN	MON	TUE	WED	THU	FRI	SAT		
Book of the Month: The Three Horrid Pigs & the Big Friendly Wolf By: Liz Piehon Term 3 Project Focus: How our World Works - Connecting to our Local Community				 Save the Children Muddy Puddle Walk	 Jeans for Genes Day			
4	 Dental Week	5	6	 Make Your Own Sandwich Day	 Sleep Awareness Week	 Red Nose Day	10	
11	 Wooloowin School Visit National Science Week	12	13	RNA Show Day Public Holiday Centre Closed.	14	15	16	17
18	Book Council Of Australia Book Week	19		20	21	 Pumpkin Scones Master Chef Day	 Daffodil Day	 24 Open Day
25	 Keep Australia Beautiful Week	26	 No Shoes Day	27	28	29	30	31
				 Eat Outside Day Teddy Picnic				
We pay respect to the Traditional Custodian Owners of this Land Past, Present & Future, and the "Turrbul People" on which we Live, Work, Love & Play...."Wooloowin-Yuggera"								



Term 3 – Monday 15/07/19 to Friday 20/09/19

Project Focus:

How My World Works

Quality Area:

QA 6 – Collaborative Partnerships with Families & Community

Services partner with Families & communities to enhance Children's Learning and Wellbeing.

Related Theorists:

Vygotsky: Socio-cultural Theory

This theory focuses on how culture and learning development is transmitted to the next generation through tools such as language and social interactions. Working with adults and more skilled peers is essential for children to acquire the ways of thinking, knowing and behaving that make up a community's culture.

Belonging and Connectedness improves children's Wellbeing and Learning.

All children need to feel that their world is a safe place where people will care about them, where their needs for support, respect and friendship will be met, and where they will be able to get the help to work out any problems. When these needs are met children develop a sense of belonging.

Collaboration is about early childhood services and families working together. When families, staff and local communities collaborate with each other it involves more than routine everyday contact. It encourages everyone to play a part and feel a sense of service "ownership". Collaboration between home and early childhood services is based upon good communication and respectful relationships.

A Sense of Belonging: Has been found to help protect children against mental health problems and improve their learning. Children who feel that they belong are happier, more relaxed and have fewer behavioral problems than others. They are also more motivated and more successful learners.

Being Connected: Is about knowing you can seek support when you need it, that you will be listened to, and that you can work together with staff to help your child learn and develop. Support may come from talking with staff or from making connections with other families. Sometimes you might be feeling that things are going well, but just want to have a general chat about your child.

Being connected helps keep parents and carers informed: Parents and carers are better able to support their children's early learning experiences when they are informed about what their children are learning and doing at their early childhood service.

When families and staff work together it helps to create a positive sense of community, which supports children's wellbeing and health. It has been proven that when educators, families, children and the community work tightly together it improves outcomes for young children. Greater family involvement can have a positive impact in areas such as children's early learning skills and behaviors, thus creates more active learners.

Family involvement shows children that the service is highly valued, a safe place to be and promotes feelings of belonging and connectedness. Also, both families and staff have valuable information about the children and sharing this information helps to make sure children's needs are met effectively.